Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Discussion Summary Rubric Template (The ‘A’ or 90-100% proficiency is a suggestion and can modified according to your class’s needs with lower grades qualified by lesser observable action).

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | F | D | C | B | A |
| Written notes in response to guiding questions |  |  |  |  | Student prepares notes for each guiding ? In the time allotted. |
| Small Group Participation |  |  |  |  | Student shares and takes notes on each person’s response within the small group. Actively contributes to the identification of at least 2 key insights. |
| Large Group Participation |  |  |  |  | Student offers at least 1 observation &1 response to another student’s comment OR provides notes for the majority of shared insights from the discussion. |
| Written Summary |  |  |  |  | Student effectively explains at least 3 key insights using evidence from the discussion to support each according rules of English grammar with 0-1 major error in sentence structure, organization, spelling of key terms, or punctuation. |